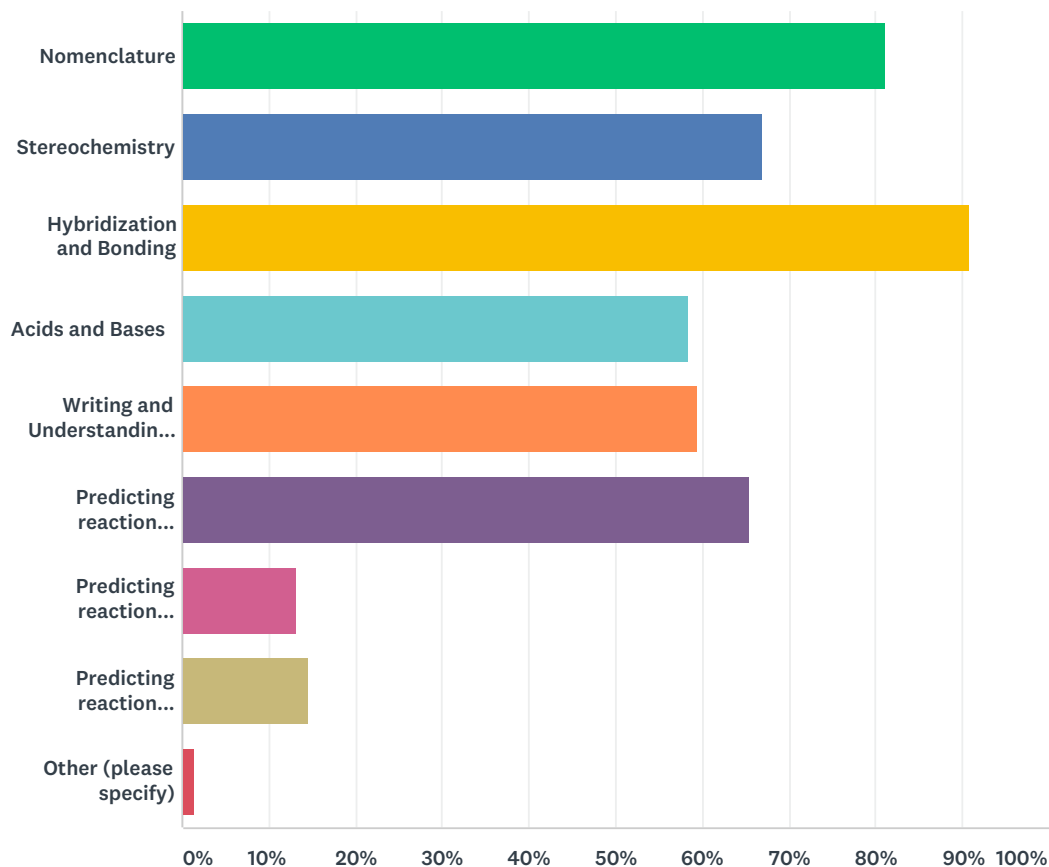


Q1 Select all of the topics you feel comfortable with at this point in the semester.

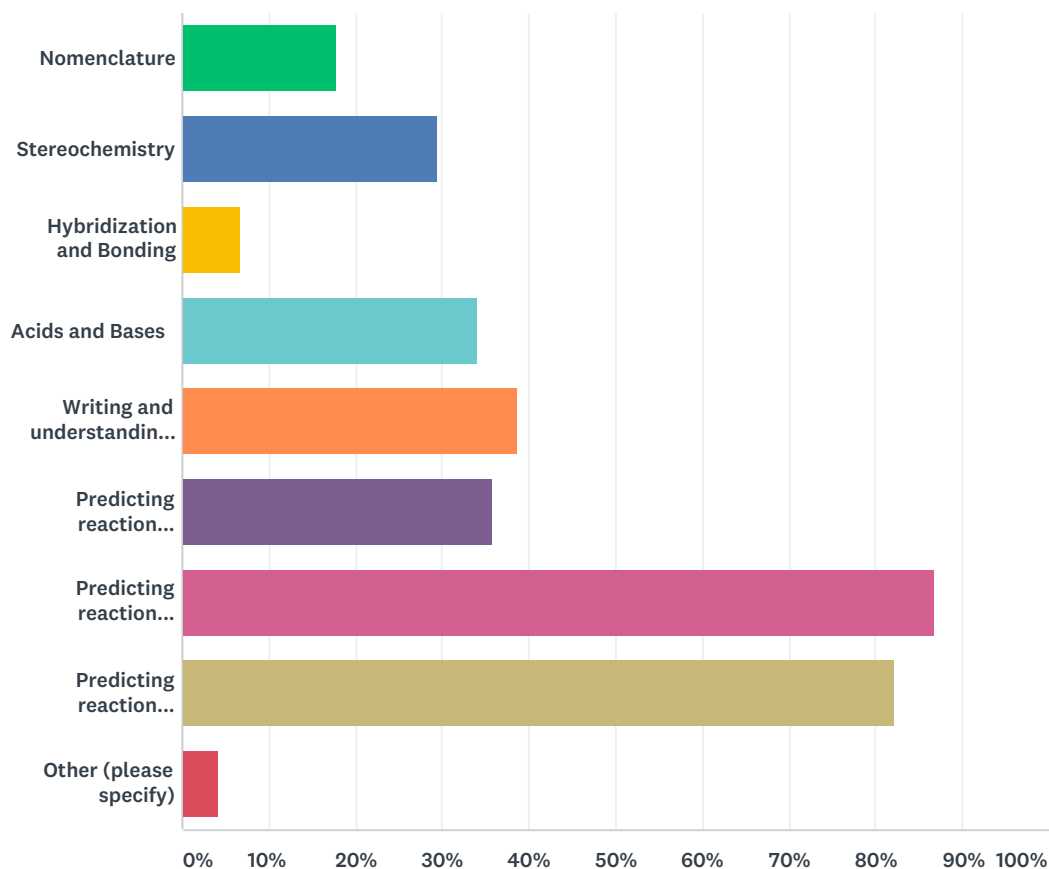
Answered: 197 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Nomenclature | 81.22% | 160 |
| Stereochemistry | 67.01% | 132 |
| Hybridization and Bonding | 90.86% | 179 |
| Acids and Bases | 58.38% | 115 |
| Writing and Understanding Mechanisms | 59.39% | 117 |
| Predicting reaction products when starting with alkenes | 65.48% | 129 |
| Predicting reaction products when starting with alkynes | 13.20% | 26 |
| Predicting reaction products of free radical chain reactions starting with alkanes | 14.72% | 29 |
| Other (please specify) | 1.52% | 3 |
| Total Respondents: 197 | | |

Q2 Select all of the topics you are not yet comfortable with at this point in the semester

Answered: 196 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Nomenclature | 17.86% | 35 |
| Stereochemistry | 29.59% | 58 |
| Hybridization and Bonding | 6.63% | 13 |
| Acids and Bases | 34.18% | 67 |
| Writing and understanding mechanisms | 38.78% | 76 |
| Predicting reaction products when starting with alkenes | 35.71% | 70 |
| Predicting reaction products when starting with alkynes | 86.73% | 170 |
| Predicting reaction products of free radical chain reactions when starting with alkanes | 82.14% | 161 |
| Other (please specify) | 4.08% | 8 |
| Total Respondents: 196 | | |

Q3 Please offer any suggestions you might have for how the TA's or I can help you to learn Organic Chemistry more effectively.

Answered: 98 Skipped: 99

Q3 Please offer any suggestions you might have for how the TA's or I can help you to learn Organic Chemistry more effectively.

Answered: 100 Skipped: 100

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | To actually let Dr. Iverson answer the questions that we ask during the online office hours instead of re-directing us to the page in the book. Sometimes it is easier to see someone solving a problem, specially when you are a visual learner. | 11/5/2018 11:00 AM |
| 2 | Have another session explaining mechanisms but more detailed since the first one established the basis of mechanisms pretty well | 11/5/2018 10:22 AM |
| 3 | Go over in depth about stereochemistry like identifying molecules that are enantiomers/ racemic/ have chirality, etc. and how acids and bases are involved | 11/5/2018 2:19 AM |
| 4 | clarifying the steps in mechanisms in class | 11/4/2018 10:27 PM |
| 5 | More mechanism work/ review sessions | 11/4/2018 9:51 PM |
| 6 | It would be really great if we could get large packets with LOTS of problems over every "question type". For example, several pages of cohesive and hard nomenclature problems, several pages of one type of mechanism problem, etc., etc. Basically, if we could just organize a bunch of similar problems into clusters together, I think students could really get to understanding what they do and do not know. Just because I can do one problem type on a hw packet doesn't actually mean I've got it 100% down, so just more organized practice and keys available would be great. | 11/4/2018 9:46 PM |
| 7 | You are SUCH a great professor, thank you for everything you do! Maybe more practice qs on the HW? It's weird to ask for more hw but since its completion the practice is immensely helpful! There isnt many more ways to improve the class i think | 11/4/2018 9:29 PM |
| 8 | hold TA/ office hours specifically for reviewing exams and "exam corrections" | 11/4/2018 8:42 PM |
| 9 | Go through harder material more slowly and give more chances for us to see it and understand. I feel like everytime I feel great and like I know everything leading up until the test and then the two last classes before it we learn the hardest material on the test and its very hard to turn around and try to work to understand it at the level you need to for a test when youre already studying for it a lot. | 11/4/2018 8:09 PM |
| 10 | none | 11/4/2018 7:12 PM |
| 11 | have more practice problems published prior to the exam | 11/4/2018 6:48 PM |
| 12 | more mechanism 101 classes (for alkyn and free radical reactions) | 11/4/2018 5:58 PM |
| 13 | I think a lot of my issues stem from testing anxiety because I do well writing mechanisms when practicing but seem to blank out on the tests. If they did well in your class and have any suggestions on feeling comfortable taking the test, that would help. Also going through acids/bases vs nucleo/electrophe would be helpful. | 11/4/2018 5:07 PM |
| 14 | Physics has 2 hour problem sessions that are very informal and come and go; I might feel more comfortable with a more informal session. | 11/4/2018 4:19 PM |
| 15 | You guys are doing a fantastic job. I really mean that. Most of the issues I experience is deciding which substituent requires a wedge/dash. That really sets me back. I understand mechanisms well enough to predict the products BUT when I read "Determine the stereochemistry using wedges and dashes." I have a little panic attack. Maybe a general guideline would be best?? I am really not sure of ways that can make stereochemistry easier to understand since most of it is on a case-by-case basis. Thus, my dilemma. | 11/4/2018 4:14 PM |
| 16 | I just need to put in more time, maybe offer extra credit and give students more incentive to attend supplemental instruction. | 11/4/2018 3:09 PM |
| 17 | N/a | 11/4/2018 2:32 PM |
| 18 | Maybe not putting material on the exam that you teach the day after the exam | 11/4/2018 2:11 PM |

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| 19 | You're doing a great job. I just need to study more. | 11/4/2018 1:25 PM |
| 20 | I think you are all doing a fantastic job. Some of the best teaching I've ever experienced. I wouldn't change anything. | 11/4/2018 1:10 PM |
| 21 | More practice problems that are difficult to answer. Like the problems that are given in active problem solving | 11/4/2018 1:00 PM |
| 22 | I think a mandatory discussion section, such as in gen chem, would be very beneficial. I know it would be a very arduous task as it is such a huge class. | 11/4/2018 12:07 PM |
| 23 | You're perfect! Perhaps more practice questions for every single topic we go through so we can be 100% sure we are comfortable with the material?? | 11/4/2018 12:01 PM |
| 24 | Go over acid/base in class, drawing out mechanisms and doing more examples helps a lot! | 11/4/2018 11:56 AM |
| 25 | More mechanism practice - in lecture, extra assignments, anything. | 11/4/2018 11:56 AM |
| 26 | i feel like y'all do enough and that you're doing your part, most of it is up to me to make the effort to use the resources you offer to my advantage | 11/4/2018 11:44 AM |
| 27 | Nothing I think you're doing great it's just a hard subject | 11/4/2018 11:39 AM |
| 28 | Go over commonly missed questions from past exams | 11/4/2018 11:37 AM |
| 29 | more notes in the packets | 11/4/2018 11:36 AM |
| 30 | Be more organized about the plan what are we going to learn | 11/4/2018 11:35 AM |
| 31 | The material could be presented in a manner that is logical and not too rushed through. I understand that with the way the semester is scheduled, not much time can be allotted to everything, but I think some extra time would be helpful to give us a chance to better digest the material. | 11/4/2018 11:35 AM |
| 32 | There is a lot of extra opportunities for practice. I think it's just a hard subject so that's why I don't feel 100% with the items I checked off. | 11/4/2018 11:35 AM |
| 33 | Honestly I just suck at acids and bases, don't know why its never quite clicked. I plan on watching videos to learn more. | 11/4/2018 10:15 AM |
| 34 | you guys are perfect already! | 11/4/2018 9:42 AM |
| 35 | not sure, mainly need to catch myself up | 11/4/2018 7:45 AM |
| 36 | you guys are doing an amazing job! i think i just need to practice more on my own | 11/4/2018 7:16 AM |
| 37 | None, I'm being taught more effectively in this course than any I've ever taken. | 11/3/2018 8:37 PM |
| 38 | Post practice questions and answers that thoroughly explain how to do the problem | 11/3/2018 8:28 PM |
| 39 | Have more "missed the wave" type of recorded sessions | 11/3/2018 8:13 PM |
| 40 | More specificity on what sections will be on the test. | 11/3/2018 7:39 PM |
| 41 | There are tons of opportunities to learn; I think the only thing that could possibly hold a student back is not taking advantage of the given opportunities | 11/3/2018 7:22 PM |
| 42 | Please drop two or three reading quizzes. Other than that y'all are doing great. | 11/3/2018 7:16 PM |
| 43 | If there is any way to do another big review, it would be really nice :) (I am referring to the one Chris did) | 11/3/2018 6:53 PM |
| 44 | I wish I had more one-on-one time, there are so many little questions that I have that aren't answered in any office hours. I know content very well and have the capability of doing well in this class. I just sometime need clarifications that I do not get and it ends up costing me on the exams. | 11/3/2018 6:50 PM |
| 45 | I'm not sure how to do this, but I feel like I never caught the wave on alkynes. But with office hours I can change that! | 11/3/2018 6:40 PM |
| 46 | You guys offer more than enough resources to do great in the class, i simply need to learn time management | 11/3/2018 6:28 PM |
| 47 | N/A | 11/3/2018 6:18 PM |
| 48 | Go over the roadmap in class. | 11/3/2018 6:02 PM |
| 49 | More examples/practice! | 11/3/2018 5:52 PM |

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| 50 | I feel like you are all doing well, stereochemistry is starting to make more sense as semester goes on. | 11/3/2018 5:14 PM |
| 51 | More handouts | 11/3/2018 4:35 PM |
| 52 | N/A | 11/3/2018 4:05 PM |
| 53 | Have a weekly summary over the mechanism, especially the material covered after exam 2 | 11/3/2018 4:03 PM |
| 54 | More examples of the same reaction with different starting molecules | 11/3/2018 3:40 PM |
| 55 | More direction about where in the textbook to read. Making the audio a little louder on uploaded lectures. | 11/3/2018 3:21 PM |
| 56 | pls help | 11/3/2018 3:15 PM |
| 57 | The active problem solving sessions are amazing! These should really be urged more to help students that are still struggling. Also, in the videos of the office hours, it is usually difficult to hear people's questions. If that could be fixed, I know it would be very beneficial for those who have to watch the recordings. | 11/3/2018 2:59 PM |
| 58 | Nothing, really. I think you guys are doing great teaching us. | 11/3/2018 2:50 PM |
| 59 | Y'all are doing great | 11/3/2018 2:49 PM |
| 60 | I am satisfied with the TAs although I am sometimes unsure on what they see as satisfactory on the tests I will follow the instructions and some TAs will take off points where others won't | 11/3/2018 2:39 PM |
| 61 | n/a | 11/3/2018 2:17 PM |
| 62 | one-on-one office hours | 11/3/2018 2:11 PM |
| 63 | Im happy with the course! | 11/3/2018 2:05 PM |
| 64 | Maybe work more in class examples similar to homework or test questions. I feel as though I understand the material when in class but when I attempt the homework it proves challenging | 11/3/2018 1:55 PM |
| 65 | more nomenclature practice please! | 11/3/2018 1:35 PM |
| 66 | I sometimes forget about the electronic quizzes on a Friday and have gotten a 0 as a result. I wish there was a late penalty option because I'll still be ending with ~85% average on the quizzes even though I've been getting 100s on all the quizzes I've attempted. However, outside of that, I ABSOLUTELY love this class. Coming in, I was very afraid, but the teaching team has made it super easy to learn Organic Chemistry! | 11/3/2018 1:35 PM |
| 67 | Do more examples and go through each step. I feel like when products are drawn, there isn't really an explanation on how to get it. | 11/3/2018 1:28 PM |
| 68 | Another "Mechanism 101" session would be deeply appreciated. :) | 11/3/2018 1:27 PM |
| 69 | If possible, create a set of guidelines that state what is required in terms of stereochemistry on Homeworks and Assessments. | 11/3/2018 1:27 PM |
| 70 | All of the office hours are very helpful. I can't think of anything that could be done better. — I'd appreciate longer homeworks, but that would be way harder on the TAs. | 11/3/2018 1:09 PM |
| 71 | Can't think of any | 11/3/2018 1:08 PM |
| 72 | More James Bond appearances | 11/3/2018 12:56 PM |
| 73 | Less reading more time spent in fundamentals examples | 11/3/2018 12:56 PM |
| 74 | n/a y'all are doing a great job! | 11/3/2018 12:53 PM |
| 75 | Practice drawing structures the way they're drawn on the answer keys in class because sometimes it's really different and it makes it a bit hard to visualize it both ways all on our own | 11/3/2018 12:49 PM |
| 76 | More practice problems or suggestions from the textbook | 11/3/2018 12:38 PM |
| 77 | I need a more organized way of practice going through the newer mechanisms (with difficult problems) one at a time instead of jumping straight to synthesis like we did in the last homework. I need to master the foundation and doing those individually beyond just the mechanism sheet before I can move up the taxonomy level | 11/3/2018 12:37 PM |

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| 78 | I think I would really appreciate some more slower practice in mechanisms overall. Also a really big thing for me is going back and forth between line-angle structures and regular lewis structures. Sometimes in the notes we do in class and in the mechanisms packet, I understand the mechanisms as written, with all the C and H atoms and bonds, but when i'm given a line-angle structure, it completely throws me off. | 11/3/2018 12:27 PM |
| 79 | For me personally, it is the transition from a mechanism to knowing the product when given the reactant (especially in line-angle structures) that is difficult. It would be helpful if we were given one example for each reaction that is explained in a little more detail why the line angle structure is the way that it is. The mechanisms are explained in so much detail that it is easy to understand. But then when I draw a product, even though conceptually I know what it should be, i put a wedge or a dash in the wrong place or I transpose some atoms and thats where I get confused. On the second midterm, the mechanisms felt like the easiest part, but the box problems were very challenging. | 11/3/2018 12:25 PM |
| 80 | N/A | 11/3/2018 12:09 PM |
| 81 | Can Chris hold another review session like he did for mechanisms, but for alkynes and radicals | 11/3/2018 12:09 PM |
| 82 | I think going over reactions with alkynes again would be helpful. I was having trouble carrying over the concepts from alkenes to alkynes. | 11/3/2018 12:09 PM |
| 83 | When doing reaction mechanisms, it would be helpful to see examples of how the lewis structures we draw could also be drawn as line structures | 11/3/2018 11:59 AM |
| 84 | Honestly it's all just really fast. I feel like you guys have done almost everything possible, I just need to work hard to keep up! | 11/3/2018 11:52 AM |
| 85 | Smaller casual office hours with a TA that are not recorded. Less intimidating to ask questions | 11/3/2018 11:49 AM |
| 86 | I'd love to have another mechanism "Missed the Wave" session | 11/3/2018 11:46 AM |
| 87 | none! I love how this class is taught & how it's structured. | 11/3/2018 11:45 AM |
| 88 | N/A- The material for this unit is difficult, but there are enough resources available to help | 11/3/2018 11:44 AM |
| 89 | I think a stereochemistry review (meso, racemic, how to know which is wedged/dashed) specifically in regards to mechanisms will be helpful. I also think that presenting mechanisms in a numbered order would be helpful, and kind of having a master list of mechanisms. | 11/3/2018 11:42 AM |
| 90 | I have classes at ACC so I don't have time to stay after my class on Monday and Wednesday so I want you to offer more classes on Tuesday and Thursday | 11/3/2018 11:39 AM |
| 91 | host a session where you review all the mechanisms again in detail | 11/3/2018 11:39 AM |
| 92 | Honestly, I think you're doing great. Chem 1 and 2 were so hard for me, and I feel way more confident in organic chemistry which (from what I had heard) is supposed to be way harder. | 11/3/2018 11:39 AM |
| 93 | More practice examples in class, more than one per mechanism | 11/3/2018 11:39 AM |
| 94 | The TAs are currently doing a great job but I wish there was more access to different practice problems and more in depth recitations | 11/3/2018 11:39 AM |
| 95 | Perhaps move at a slower pace through some of the reactions | 11/3/2018 11:39 AM |
| 96 | More practice with mechanisms and more time spent on learning the rules to them | 11/3/2018 11:38 AM |
| 97 | Could you go over how to draw a molecule based on just the given name, its usually the third part on the first page of tests | 11/3/2018 11:38 AM |
| 98 | Just keep doing what you're doing. You guys are doing a phenomenal job. | 11/3/2018 11:38 AM |
| 99 | Hold a review that goes over every topic of this year before exam 3 | 11/3/2018 11:37 AM |
| 100 | more practice problems! | 11/3/2018 11:36 AM |