NAME (Print): $\qquad$

SIGNATURE: $\qquad$

Chemistry 320N
Dr. Brent Iverson
Dst Midterm
Feb. 14, 2013
(Sorry about the Valentine's day exam!)

Please print the first three letters of your last name in the three boxes


Please Note: This test may be a bit long, but there is a reason. I would like to give you a lot of little questions, so you can find ones you can answer and show me what you know, rather than just a few questions that may be testing the one thing you forgot. I recommend you look the exam over and answer the questions you are sure of first, then go back and try to figure out the rest. Also make sure to look at the point totals on the questions as a guide to help budget your time.

## You must have your answers written in PERMANENT ink if you want a regrade!!!! This means no test written in pencil or ERASABLE INK will be regraded.

Please note: We routinely xerox a number of exams following initial grading to guard against receiving altered answers during the regrading process.

FINALLY, DUE TO SOME UNFORTUNATE RECENT INCIDENCTS YOU ARE NOT ALLOWED TO INTERACT WITH YOUR CELL PHONE IN ANY WAY. IF YOU TOUCH YOUR CELL PHONE DURING THE EXAM YOU WILL GET A "0" NO MATTER WHAT YOU ARE DOING WITH THE PHONE. PUT IT AWAY AND LEAVE IT THERE!!!

| Page | Points |  |
| :---: | :---: | :---: |
| 1 |  | (17) |
| 2 |  | (25) |
| 3 |  | (15) |
| 4 |  | (16) |
| 5 |  | (32) |
| 6 |  | (17) |
| 7 |  | (12) |
| 8 |  | (23) |
| 9 |  | (18) |
| 10 |  | (10) |
| 11 |  | (10) |
| 12 |  | (13) |
| 13 |  | (21) |
| Total |  | (229) |

## Honor Code

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.


Compound

| Hydrochloric acid | $\underline{\mathrm{H}-\mathrm{Cl}}$ | -7 |
| :---: | :---: | :---: |
| Protonated alcohol | $\mathrm{RCH}_{2}{ }_{\mathrm{O}}{ }^{\oplus} \mathrm{H}_{2}$ | -2 |
| Hydronium ion | $\mathrm{H}_{3} \mathrm{O}^{\oplus}$ | -1.7 |
| Carboxylic acids |  | 3-5 |
| Ammonium ion | $\mathrm{H}_{4} \mathrm{~N}^{\oplus}$ | 9.2 |
| $\beta$-Dicarbonyls |  | 10 |
| Primary ammonium | $\underline{\mathrm{H}}_{3} \stackrel{\oplus}{\mathrm{~N}} \mathrm{H}_{2} \mathrm{CH}_{3}$ | 10.5 |
| $\beta$-Ketoesters |  | 11 |
| $\beta$-Diesters |  | 13 |
| Water | HOH | 15.7 |
| Alcohols | $\mathrm{RCH}_{2} \mathrm{OH}$ | 15-19 |
| Acid chlorides |  | 16 |
| Aldehydes |  | 18-20 |
| Ketones |  | 18-20 |
| Esters |  | 23-25 |
| Terminal alkynes | $\mathrm{RC} \equiv \mathrm{C}-\underline{\mathrm{H}}$ | 25 |
| LDA | $\underline{\mathrm{H}}-\mathrm{N}\left(i-\mathrm{C}_{3} \mathrm{H}_{7}\right)_{2}$ | 40 |
| Terminal alkenes | $\mathrm{R}_{2} \mathrm{C}=\underset{\mathrm{H}}{\mathrm{C}}-\underline{\mathrm{H}}$ | 44 |
| Alkanes | $\mathrm{CH}_{3} \mathrm{CH}_{2}-\mathrm{H}$ | 51 |

$\qquad$ $\operatorname{Pg} 1$ $\qquad$ (17)

1. ( 3 pts ) The most important question in organic chemistry is:
2. (3 or 4 pts each) Write an acceptable IUPAC name or draw a structural formula for the following molecules:
A.

B.

C. (E)-5-oxo-2-heptenal
$\square$
D. (3S,4S)-3-Chloro-4-methylhexanal
$\qquad$
3. (4 pts) An important part of chemical understanding is being able to recognize the chemical reactivity of different functional groups. On the carbonyl group below, DRAW A BOX around the atom that will be attacked by nucleophiles and DRAW A CIRCLE around the atom that will be protonated in acid.

4. (6 pts) It is important to remember that organometallic reagents are bases as well as nucleophiles. These are important considerations when choosing a solvent. From the following list of common solvents, circle any that would be compatible with using an organolithium reagent.
diethyl ether
5. (3 pts each) Some functional groups are hard to recognize. Under each molecule, indicate the best description of the functional group present ( acetal, cyclic hemiacetal, cyclic acetal, or lactone).



$\qquad$
$\qquad$


6. (4 pts) Rank all of the following with respect to relative acidity. The acidic H atom in question is indicated in bold and with an underline for each molecule. Place a 1 under the most acidic molecule, and a 4 under the least acidic molecule.




7. (4 pts.) Rank the following in terms of anion stability, with a 1 under the anion that is the most stable and a 4 under the anion that is least stable.




8. (4 pts.) Rank the following in terms of anion stability, with a 1 under the anion that is the most stable and a 4 under the anion that is least stable.





Please reread the directions to make sure you did not rank backwards!
9. (3 pts.) Following is a peptide (small chain of amino acids), written in the form it would be found at pH 2.0. In the box provided, state the total charge expected for this peptide at $\mathbf{p H} 7.8$, a common $\mathbf{p H}$ found in biological fluids.

$\qquad$ Pg 4 $\qquad$ (16)
10. ( 12 pts .) Complete the mechanism for the following reaction. Be sure to show arrows to indicate movement of all electrons, write all lone pairs, all formal charges, and all the products for each step. Remember, I said all the products for each step. For a racemic molecule, put an asterisk (*) next to it and write racemic.

(4 pts) It is important that you are able to recognize reactive functional groups even in the context of complex molecules. You understand the chemistry important for the following reaction. In the space provided, draw the predominant product (including stereochemistry) of the following reaction (that was used in the actual synthesis of an important natural molecule, a prostaglandin).

11. ( 32 pts .) Complete the mechanism for the following reaction. Be sure to show arrows to indicate movement of all electrons, write all lone pairs, all formal charges, and all the products for each step. Remember, I said all the products for each step. In the box with the resonance arrow, you need to draw both resonance contributing structures. You only need to indicate the flow of electrons on one structure (i.e. contributing structure) per intermediate. For a racemic molecule, put an asterisk (*) next to it and write racemic.

12. (3 or $\mathbf{5}$ pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( - ) and dashes ( ......... ) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.



1)

2) $\mathrm{HCl} / \mathrm{H}_{2} \mathrm{O}$

$\square$

2) $\mathrm{HCl} / \mathrm{H}_{2} \mathrm{O}$
$\qquad$ $\operatorname{Pg} 7$
13. ( $\mathbf{3}$ or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( $\longrightarrow$ ) and dashes ( ...."III) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.




$\square$


14. ( $\mathbf{3}$ or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( - ) and dashes ( ...."III) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.



15. (3 or 5 pts.) Write the predominant product or products that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( ——) and dashes (...."॥) to indicate stereochemistry. To get full credit, you only need to write the the major organic product for these. You do not have to worry about the other products.


6 pts


1) $\mathrm{PBr}_{3}$
$\xrightarrow[\text { 3) } \mathrm{CO}_{2}]{\text { 2) } \mathrm{Mg} \% \text { ether }}$
2) $\mathrm{HCl} / \mathrm{H}_{2} \mathrm{O}$
16. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned. Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry. If a racemic mixture is made, draw both enantiomers using wedges and dashes and make sure to write "racemic".
(10 pts) All of the carbon atoms of the products must come from the starting materials for this one!

17. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned. Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry. If a racemic mixture is made, draw both enantiomers using wedges and dashes and make sure to write "racemic".
(10 pts) All of the carbon atoms of the products must come from the starting materials for this one!

18. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned. Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry. If a racemic mixture is made, draw both enantiomers using wedges and dashes and make sure to write "racemic".
(13 pts) All of the carbon atoms of the products must come from the starting materials for this one!



19. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned. Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry. If a racemic mixture is made, draw both enantiomers using wedges and dashes and make sure to write "racemic".
(21 pts) All of the carbon atoms of the products must come from the starting materials for this one!

