

NAME (Print): _____

Chemistry 310N
Dr. Brent Iverson
Final Exam
May 14, 2010

SIGNATURE: _____

Please print the
first three letters
of your last name
in the three boxes

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Please Note: This test may be a bit long, but there is a reason. I would like to give you a lot of little questions, so you can find ones you can answer and show me what you know, rather than just a few questions that may be testing the one thing you forgot. **I recommend you look the exam over and answer the questions you are sure of first**, then go back and try to figure out the rest. Also make sure to **look at the point totals** on the questions as a guide to help budget your time.

You must have your answers written in PERMANENT ink if you want a regrade!!!! This means no test written in pencil or ERASABLE INK will be regraded.

Please note: We routinely xerox a number of exams following initial grading to guard against receiving altered answers during the regrading process.

FINALLY, DUE TO SOME UNFORTUNATE RECENT INCIDENTS YOU ARE NOT ALLOWED TO INTERACT WITH YOUR CELL PHONE IN ANY WAY. IF YOU TOUCH YOUR CELL PHONE DURING THE EXAM YOU WILL GET A "0" NO MATTER WHAT YOU ARE DOING WITH THE PHONE. PUT IT AWAY AND LEAVE IT THERE!!!

Page	Points
1	(28)
2	(11)
3	(20)
4	(14)
5	(18)
6	(14)
7	(17)
8	(30)
9	(36)
10	(15)
11	(35)
12	(25)
13	(17)
14	(22)
15	(12)
16	(17)
17	(12)
18	(16)
19	(25)
20	(16)
Total	(400)
%	
T Score	
HW	
(HW score + Exam Grade) \implies	Total Grade

Honor Code

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

(Your signature)

Compound		pK _a
Hydrochloric acid	H-Cl	-7
Protonated alcohol	$\text{RCH}_2\text{OH}_2^{\oplus}$	-2
Hydronium ion	$\text{H}_3\text{O}^{\oplus}$	-1.7
Carboxylic acids	$\text{R}-\overset{\text{O}}{\parallel}{\text{C}}-\text{H}$	3-5
Ammonium ion	$\text{H}_4\text{N}^{\oplus}$	9.2
β-Dicarbonyls	$\text{RC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{CR}'$	10
Primary ammonium	$\text{H}_3\text{N}^{\oplus}\text{CH}_2\text{CH}_3$	10.5
β-Ketoesters	$\text{RC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{COR}'$	11
β-Diesters	$\text{ROC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{COR}'$	13
Water	HOH	15.7
Alcohols	RCH_2OH	15-19
Acid chlorides	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{Cl}$	16
Aldehydes	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{H}$	18-20
Ketones	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{R}'$	18-20
Esters	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{COR}'$	23-25
Terminal alkynes	$\text{RC}\equiv\text{C}-\text{H}$	25
LDA	$\text{H}-\text{N}(\text{i-C}_3\text{H}_7)_2$	40
Terminal alkenes	$\text{R}_2\text{C}=\underset{\text{H}}{\text{C}}-\text{H}$	44
Alkanes	$\text{CH}_3\text{CH}_2-\text{H}$	51

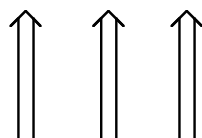
1. (16 points) Suppose a relative of yours is having an MRI. In no more than four sentences, explain to them what is happening when they have the MRI scan. We will be looking for a minimum of 7 key points here.

What is the most important question in chemistry? \longleftrightarrow **Notice This**

2. (10 pts) On the left is drawn the Lewis structure of a simple amide. Draw the two next most important contributing structures in the spaces provided. Be sure to show all lone pairs and formal charges. You do not need to draw arrows on the structures, but you can if it helps you.

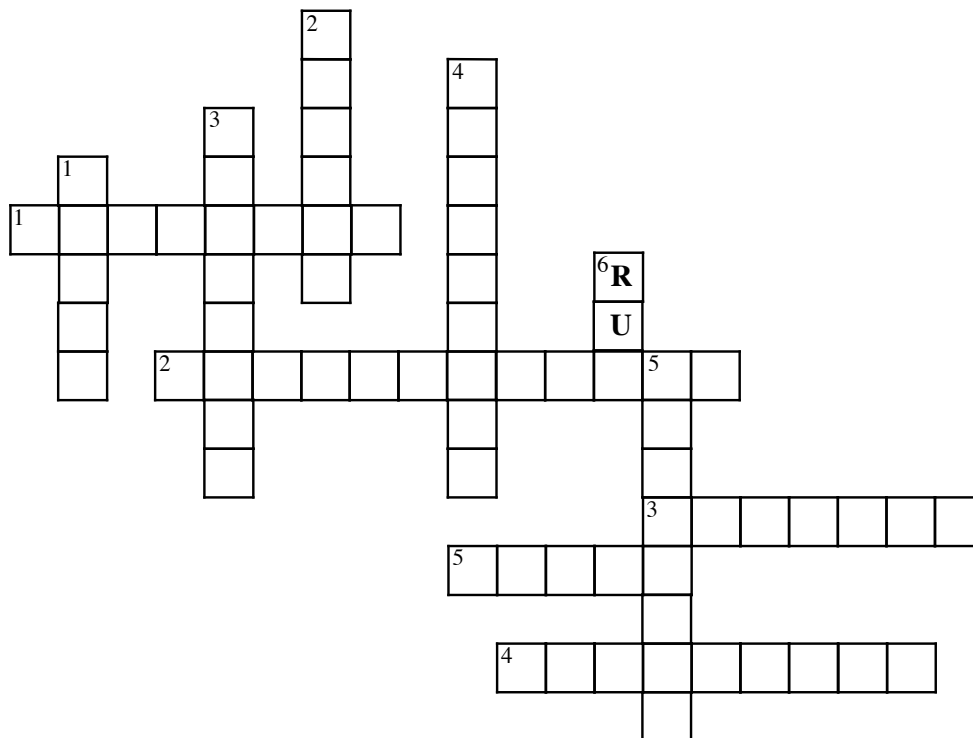


3. (2 pts) An important feature of an amide bond is that there is a partial double bond between the carbonyl carbon and nitrogen. For the contributing structures you drew in Problem 2., draw a circle around the one that predicts this partial double bond.



Notice This

4. (11 pts) Complete the following crossword puzzle



Across

The key to the NMR experiment is that in a strong external **1)** _____ field, the difference in energy between nuclear spin states is **2)** _____ to that field. Electron density is induced to move in a strong external magnetic field, and this movement induces a field that is **3)** _____ to the external magnetic field. This has the effect of **4)** _____ the underlying nuclei from the external magnetic field. The signal for an H atom with greater electron density around it will come at **5)** _____ ppm in an NMR spectrum compared to a similar H atom with less electron density.

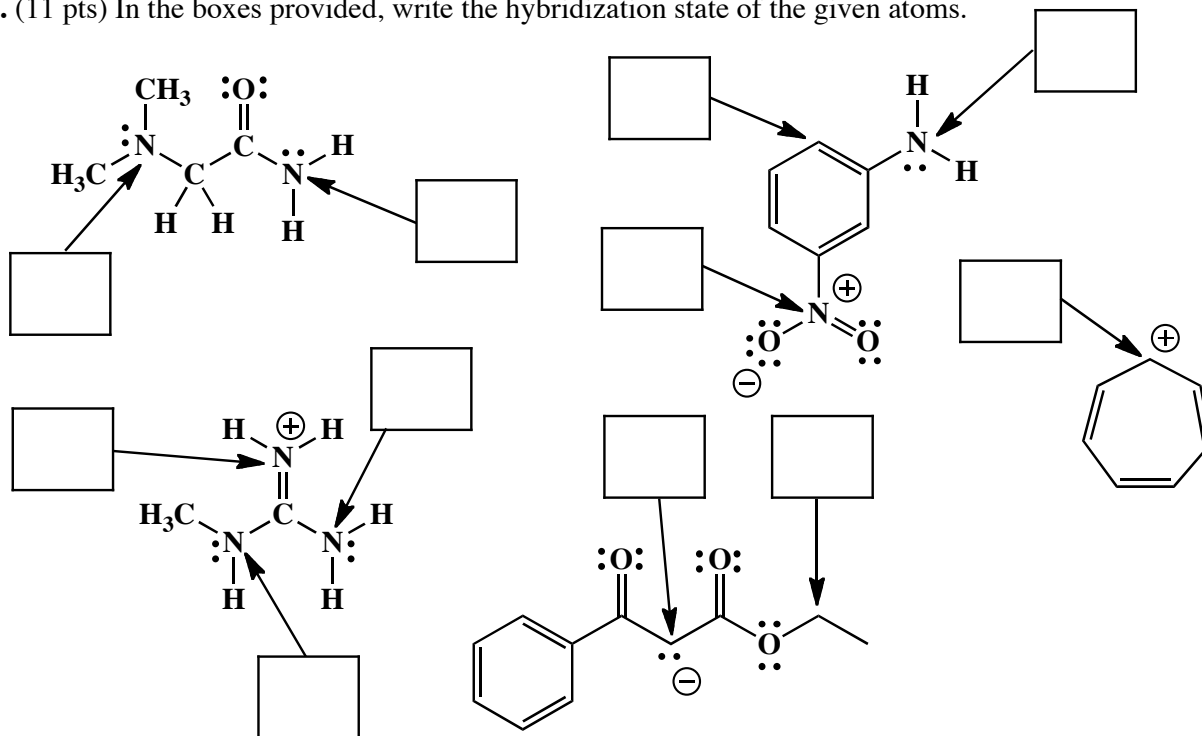
Down

Think of electron density as **1)** _____, in which you can get extra stability when they add constructively, and you lose stability when they cancel each other (add destructively). You generate as many new molecular orbitals as **2)** _____ orbitals used to create them.

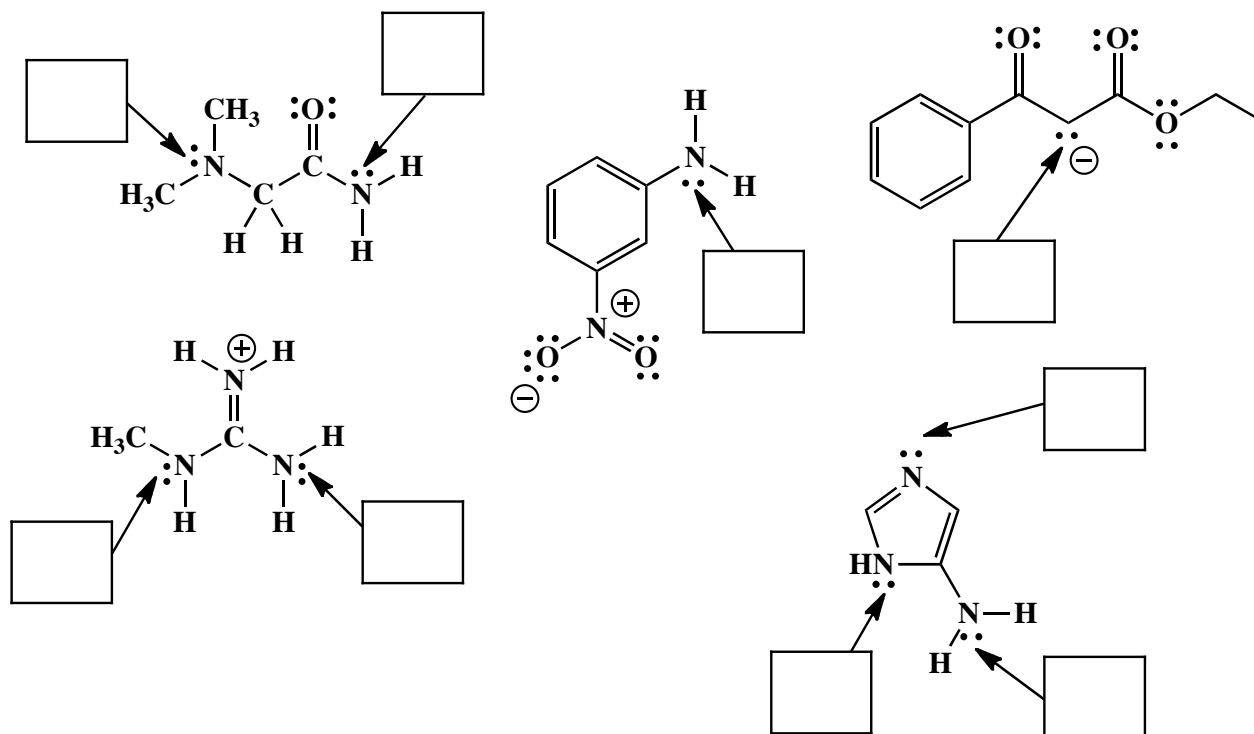
Absorbance of a photon by a molecule corresponds to promotion of a(n) **3)** _____ from a filled orbital to an unfilled orbital. Molecules appear to our eye to be a combination of the wavelengths **4)** _____ (not **5)** _____).

A great way to stay fit and healthy for the rest of your life is to **6) _____ every chance you get.**

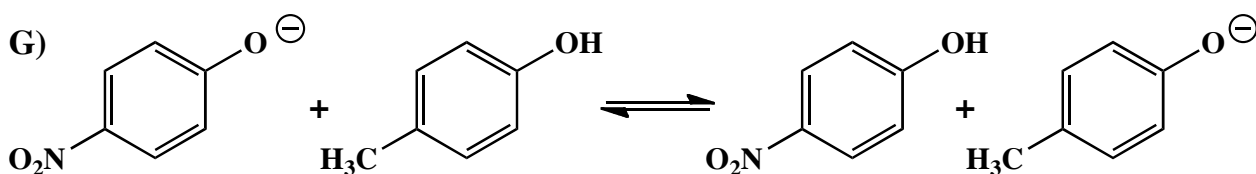
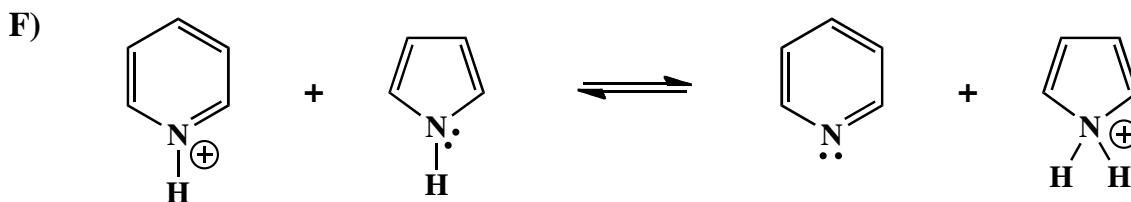
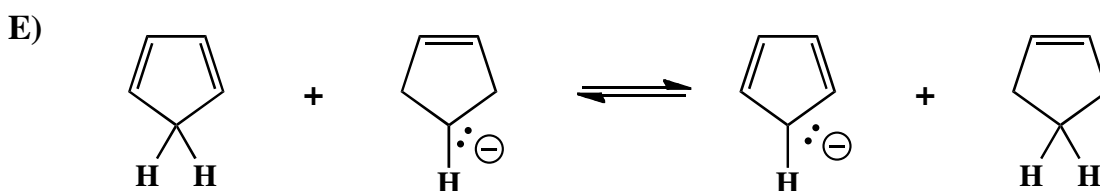
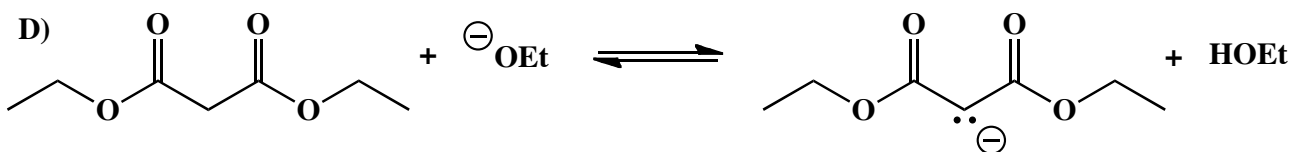
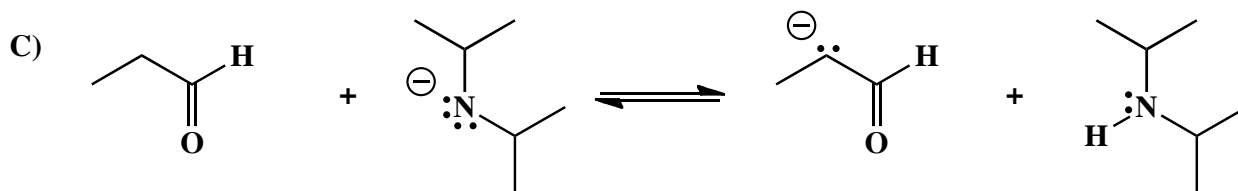
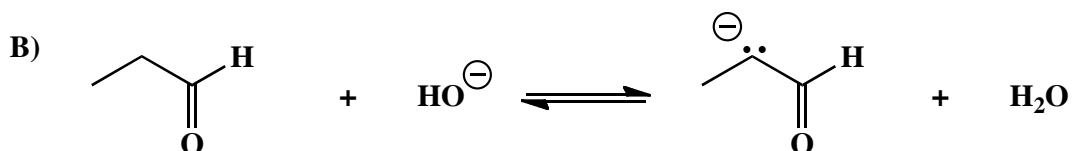
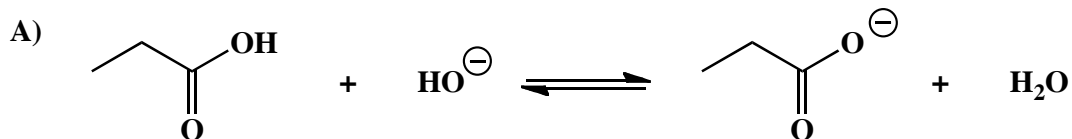
5. (11 pts) In the boxes provided, write the hybridization state of the given atoms.



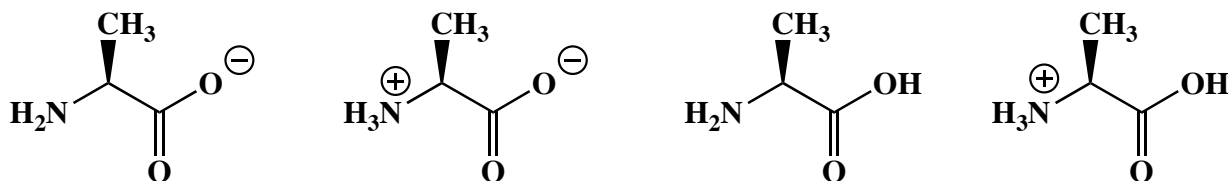
6. (9 pts) In the boxes provided, according to the valence bond approach, write the type of atomic orbital that contains the indicated lone pair of electrons.



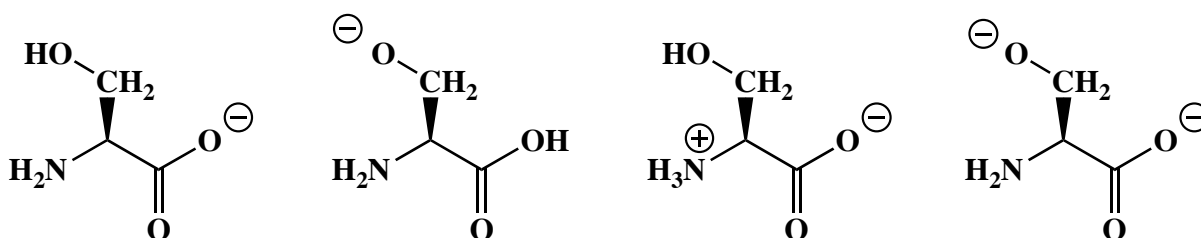
7. (2 pts each) For the following acid-base reactions, circle the side of the equation that is favored at equilibrium.



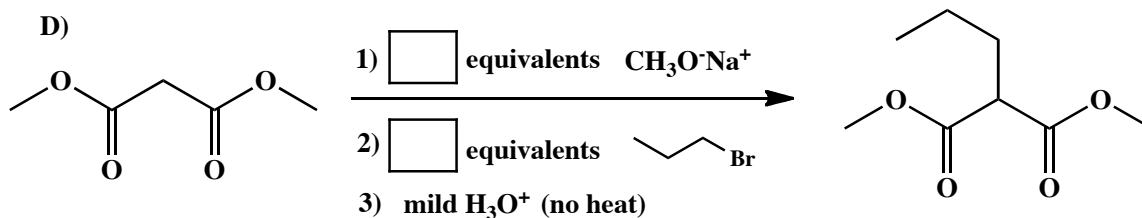
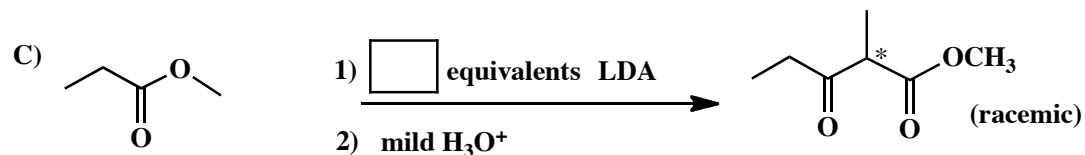
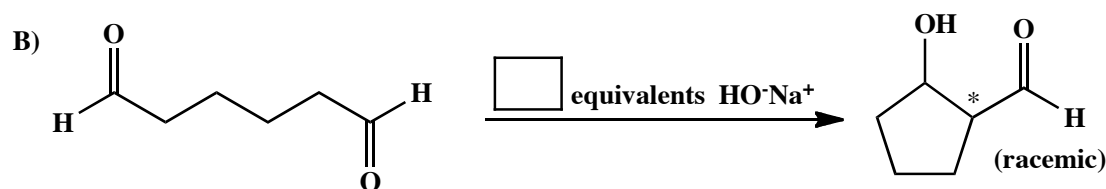
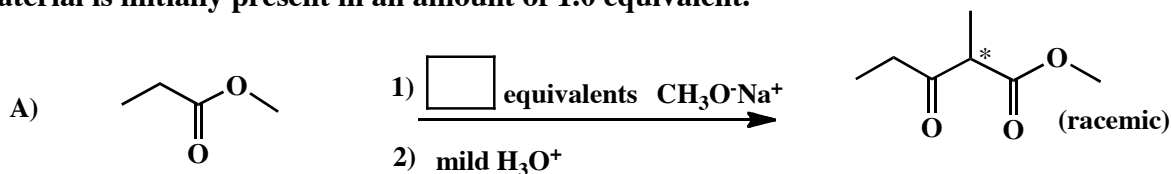
8. (8 pts) A) Circle the predominant species present at pH 7.0



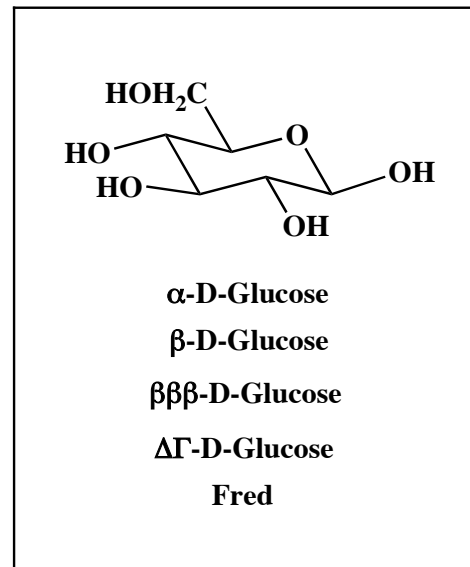
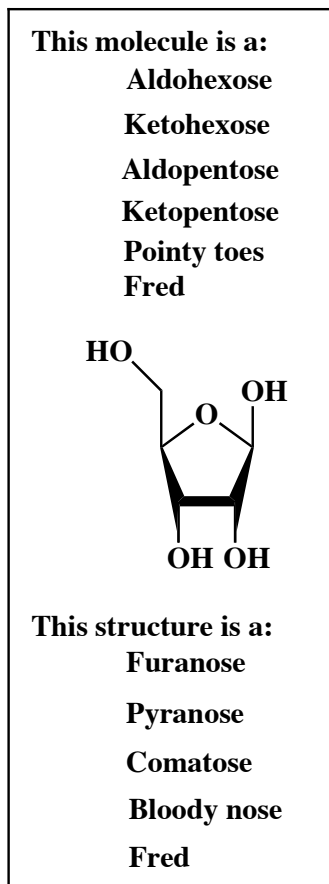
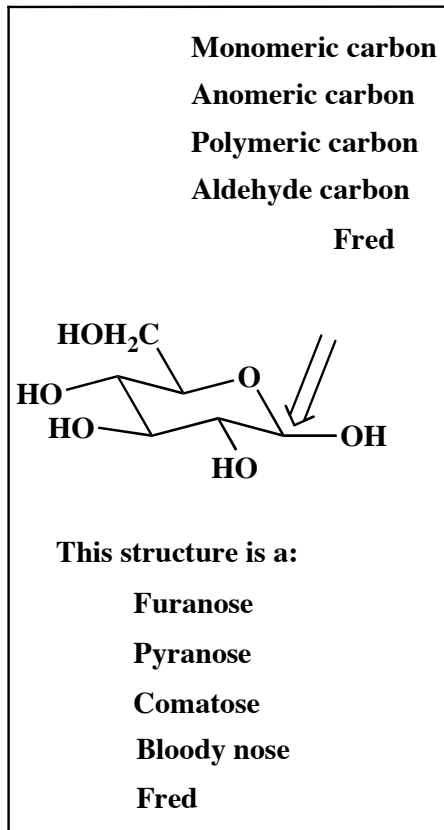
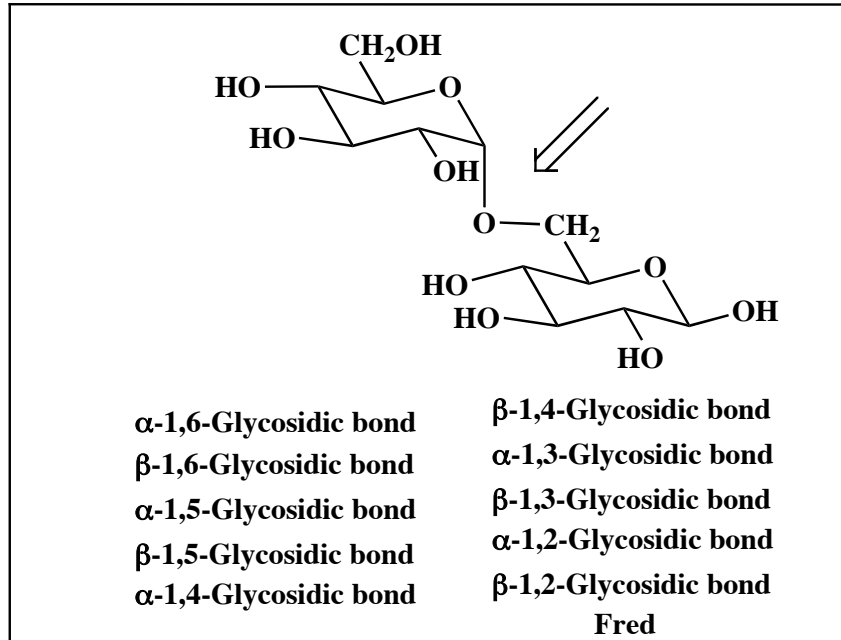
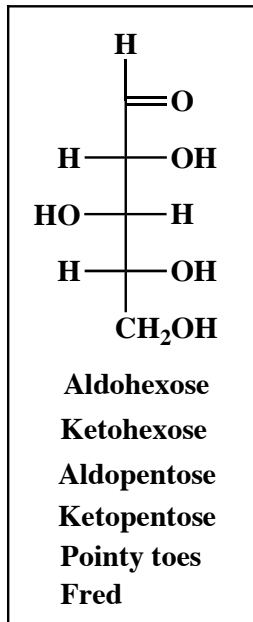
B) Circle the predominant species present at pH 11.0



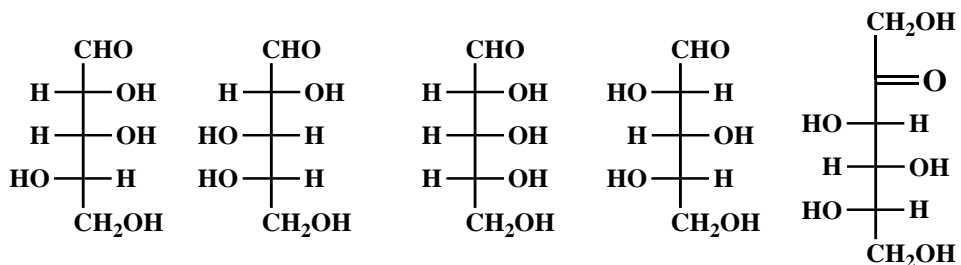
9. (2 pts each) In each of the boxes over an arrow, write the **minimum number of equivalents** of the specified reagent required to carry out the reaction shown **to completion**. If only a catalytic amount is needed, write "CAT". Note: **You must assume the carbonyl compound starting material is initially present in an amount of 1.0 equivalent.**



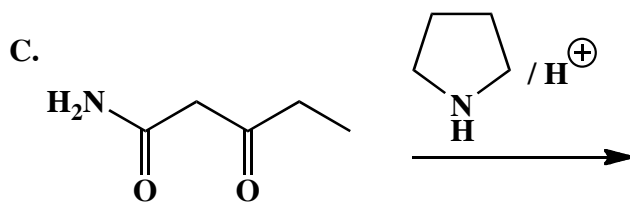
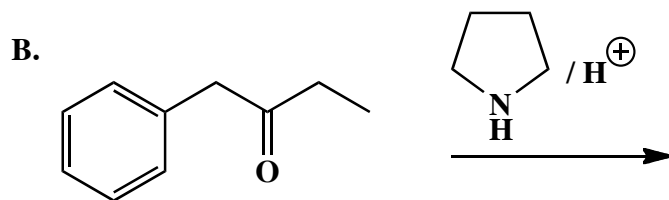
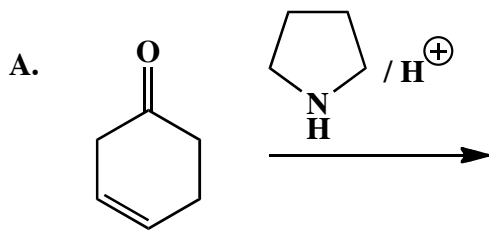
10. (2 pts each) I know you were wondering how we were going to test the carbohydrate material. Here is what we came up with. Yes, it looks a lot like last year's test, but we changed the structures. For the following structures, draw a circle around the terms that provide the most accurate description.



11. (5 pts.) All of the following structures represent an L monosaccharide except one. Circle the single D monosaccharide.

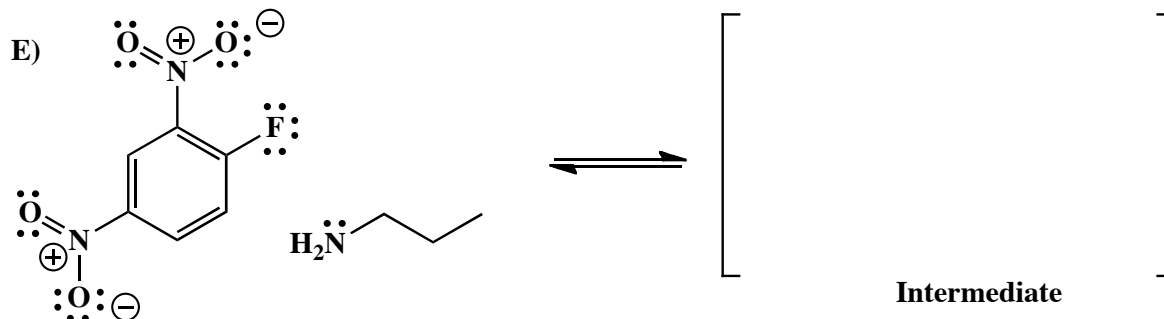
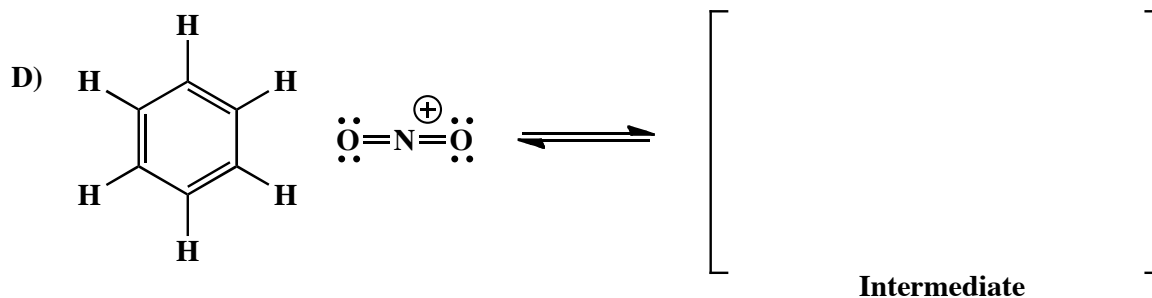
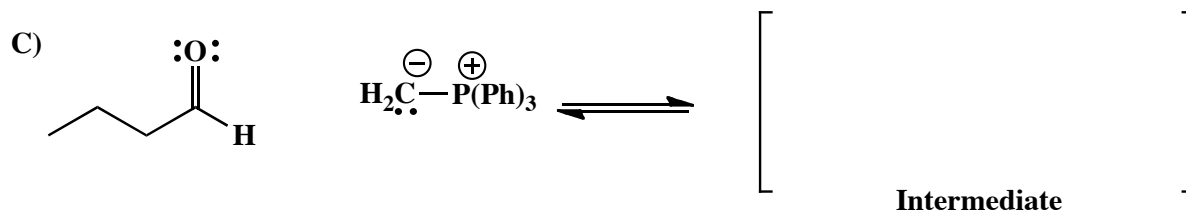
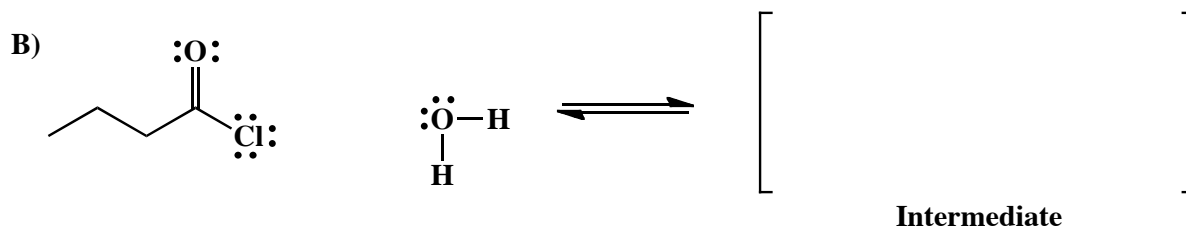
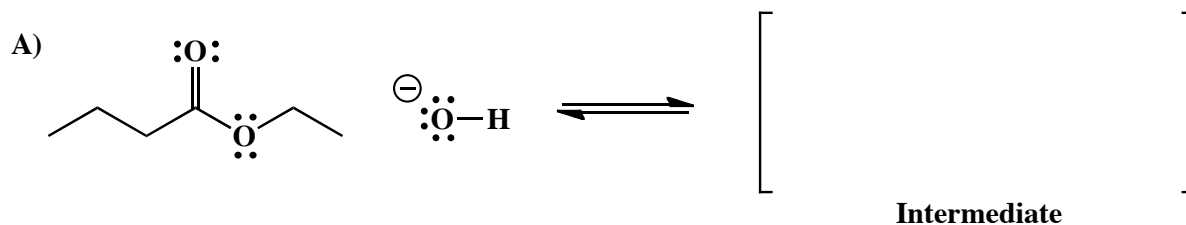


12. (12 pts) Here is an "apply what you know" problem. Given everything we have discussed in the last few weeks, draw the enamine that you predict will form as the predominant one when each unsymmetrical ketone is treated with pyrrolidine in mild acid and allowed to equilibrate.

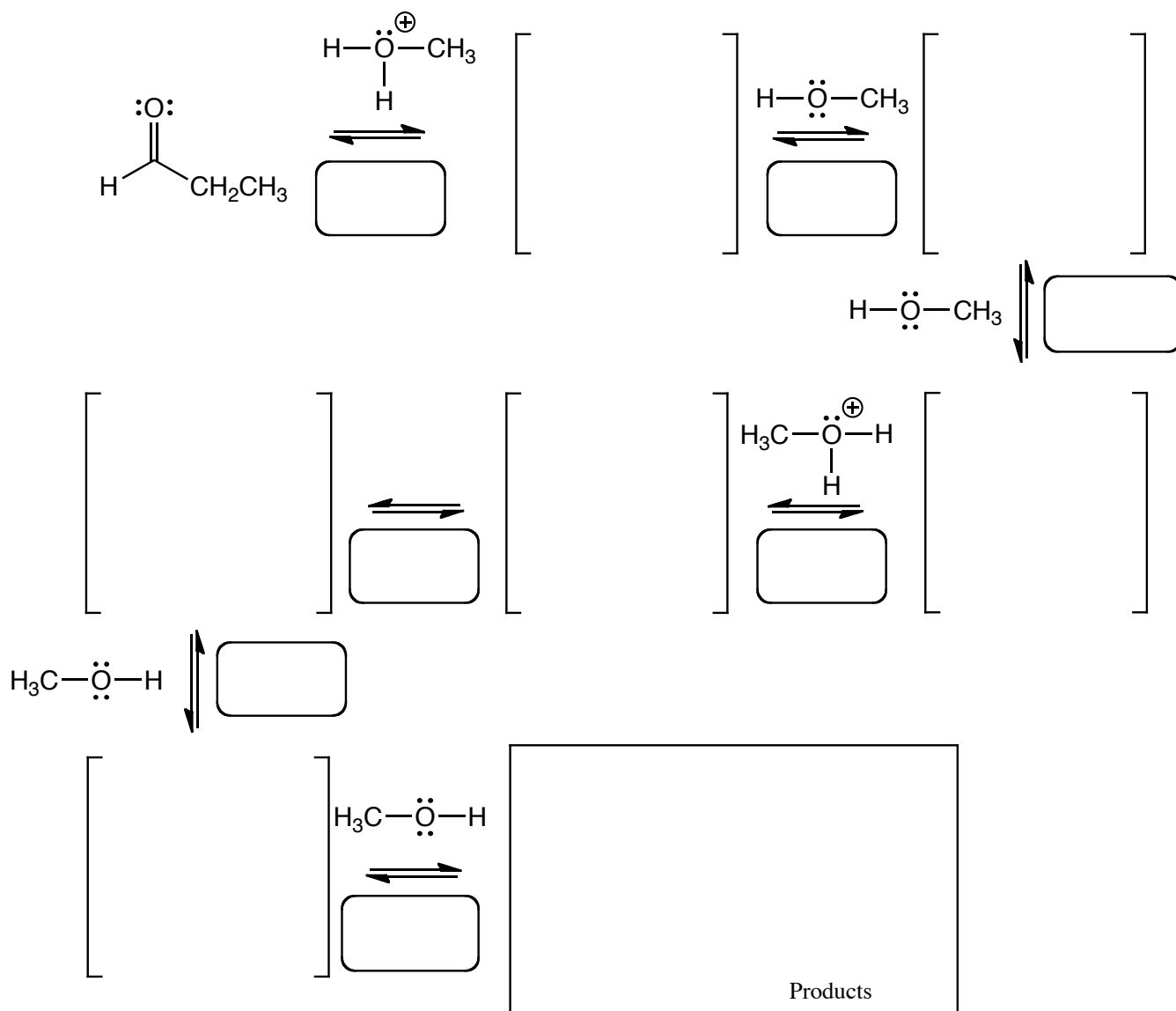


D. In one sentence, describe the common feature of each of the products you drew that make them the predominant ones.

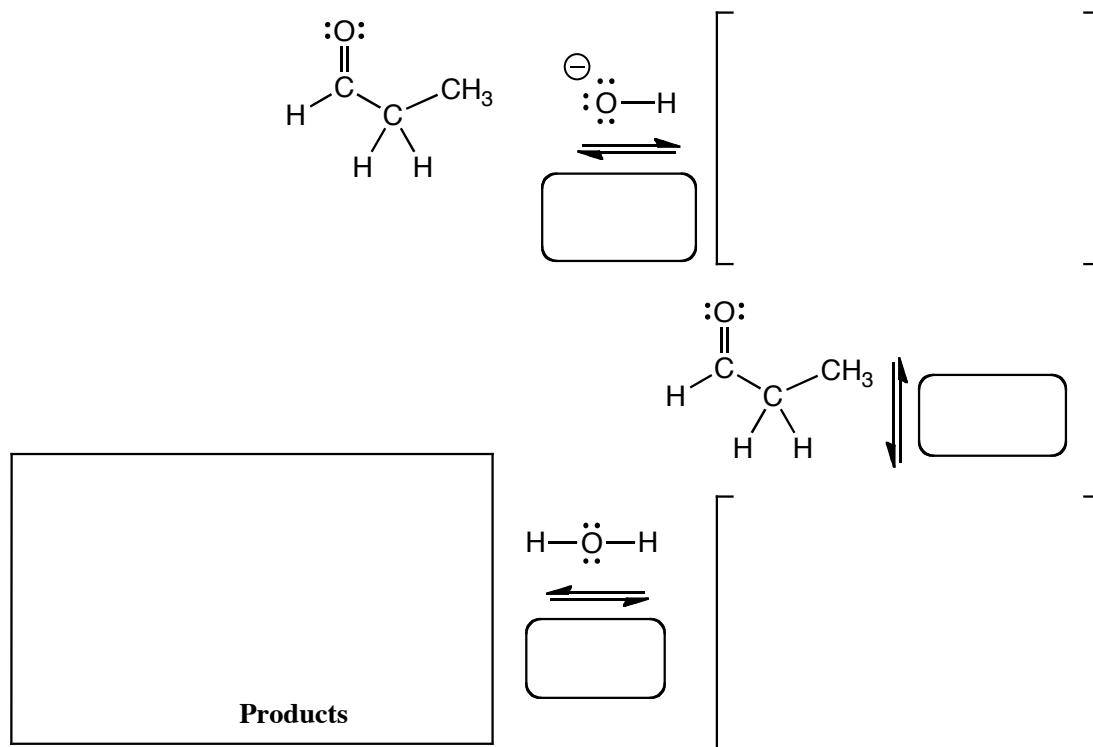
13. (30 points) Many of the reactions we have learned this semester involve steps with nucleophiles reacting with electrophiles. For the following examples of steps in mechanisms we have seen this semester, 1) Draw the intermediate that will be formed when the two molecules react. 2) Draw all formal charges and lone pairs on the intermediates. 3) Draw arrows on the starting materials to indicate the flow of electrons that leads to the intermediate. 4) Finally, draw a box around the nucleophilic molecule and a circle around the electrophilic molecule in each case. There is no need to draw products or any further steps of the mechanisms. You might want to read these directions again so you know what we want.



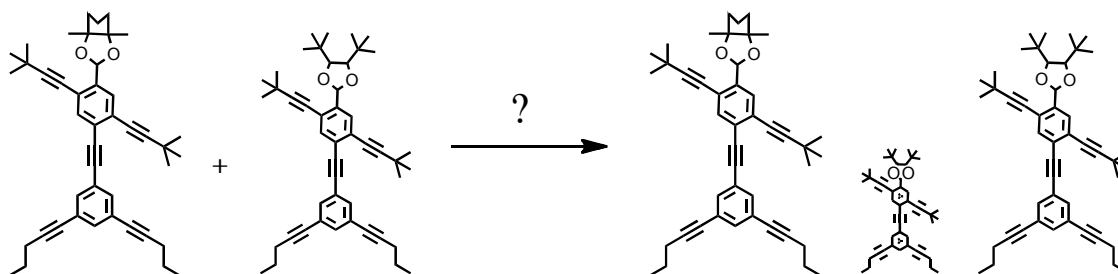
14. (36 pts total) Complete the following mechanism for acetal formation. Make sure to show all lone pairs, all formal charges and use arrows to indicate the flow of all electrons. You must draw all products that are made in each step. Fill in each box with the appropriate phrase such as "Make a bond", etc. This should look familiar, as it is identical to the mechanism sheet handed out in class. **Put an asterisk (*) next to any chiral center and write "racemic" wherever appropriate.**



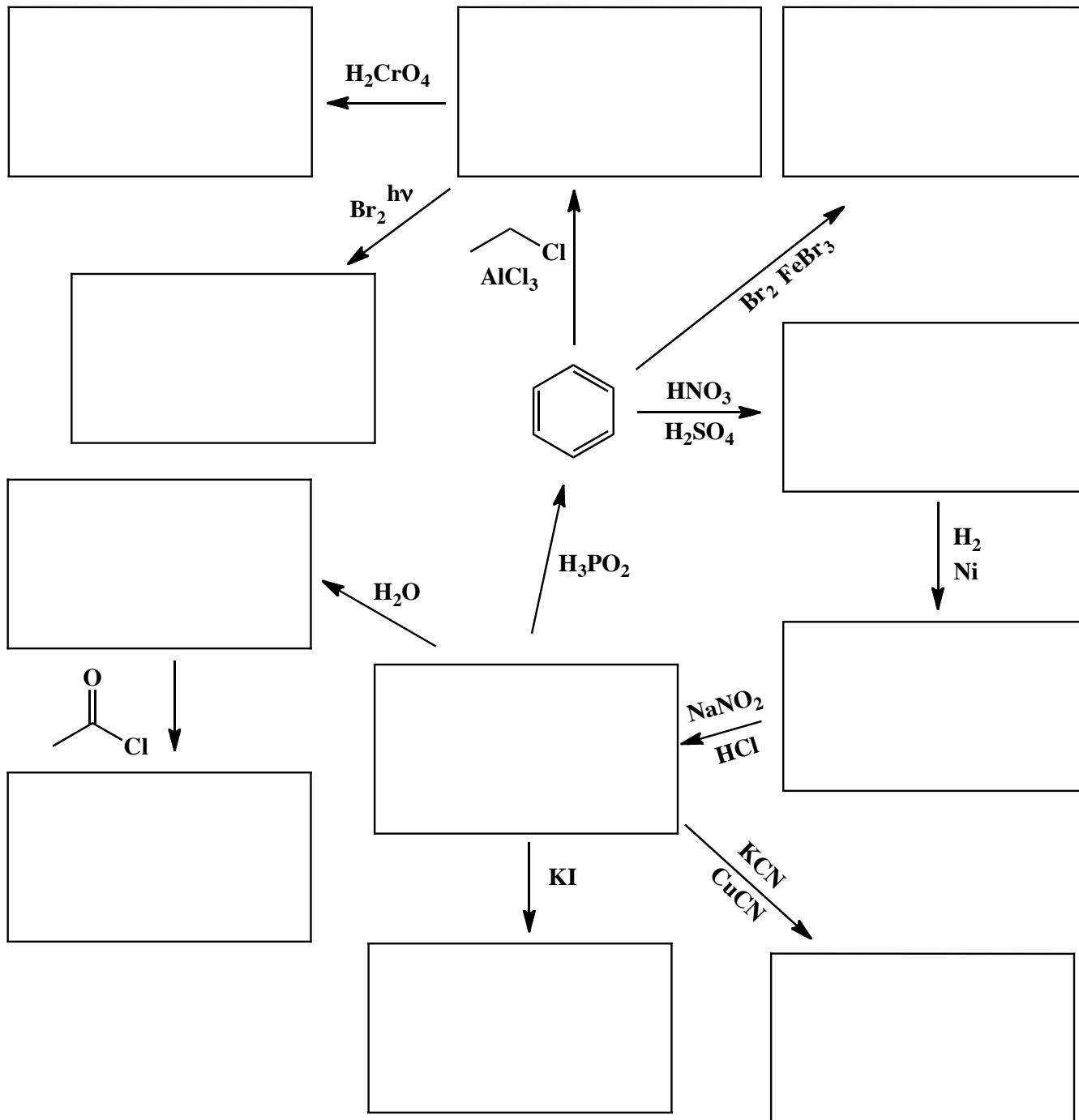
15. (15 pts total) Complete the following mechanism for the following aldol reaction. Do not dehydrate the product. Make sure to show all lone pairs, all formal charges and use arrows to indicate the flow of all electrons. You must draw all products that are made in each step. Fill in each box with the appropriate phrase such as "Make a bond", etc. **Put an asterisk (*) next to any chiral center and write "racemic" wherever appropriate.**



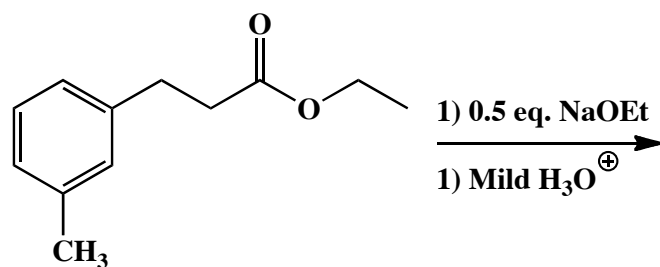
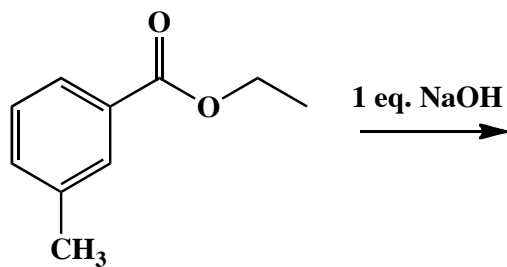
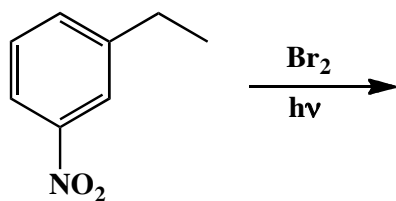
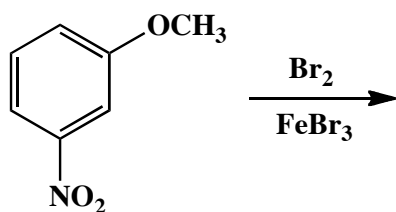
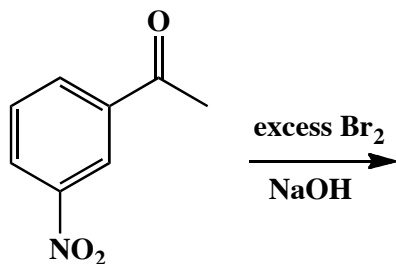
Synthesis Question for Chemistry Nerds



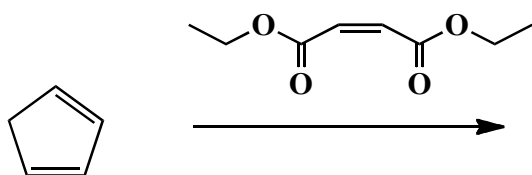
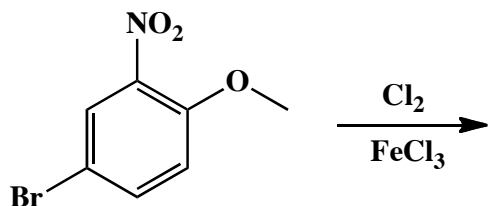
14. (3 or 5 points each) Fill in the boxes with the predominant product formed under the reaction conditions. If a new chiral center is formed in a racemic mixture, put an asterisk (*) next to it and write "racemic". If ortho/para products are created, you must draw both.



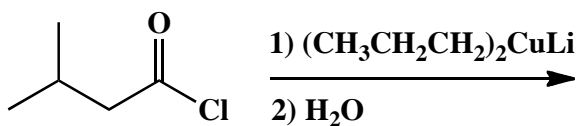
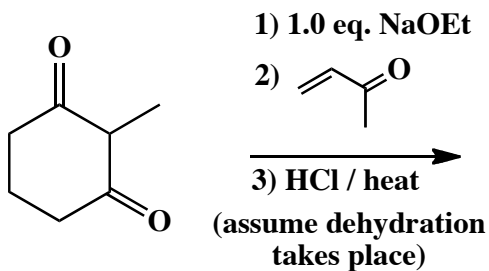
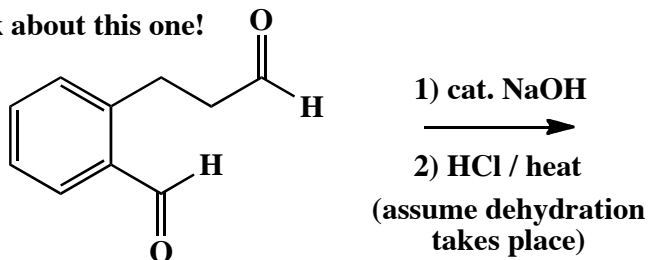
15. (3 or 5 points each) **DRAW ALL OF THE CARBON-CONTAINING products formed under the reaction conditions.** If a new chiral center is formed in a racemic mixture, put an asterisk (*) next to it and write "racemic". If ortho/para products are created, you must draw both. NOTICE THESE DIRECTIONS ARE SLIGHTLY DIFFERENT THAN THE PREVIOUS PAGE!!!! (YOU MIGHT WANT TO READ THE FIRST SENTENCE AGAIN)



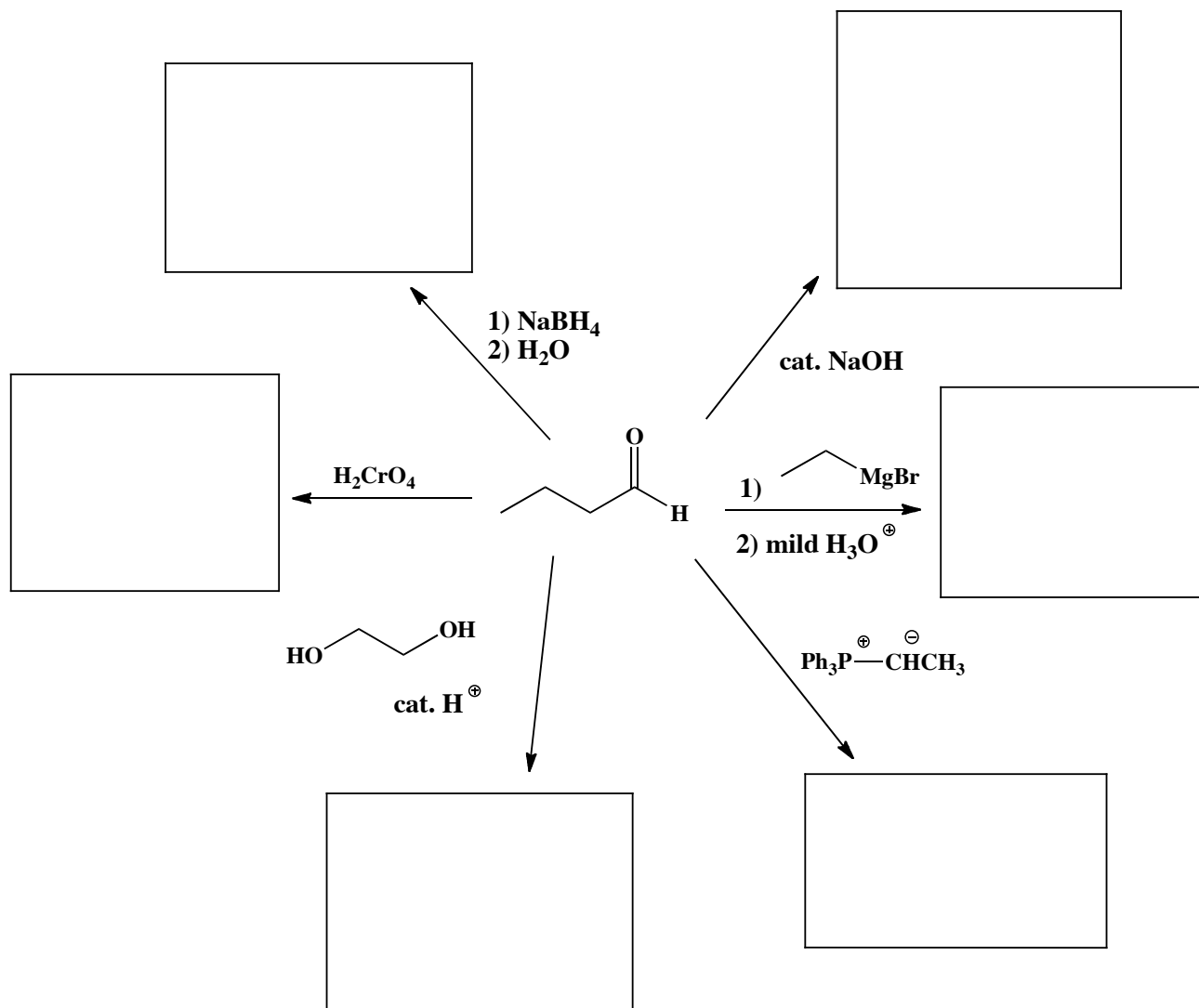
15. (3 or 5 points each) Fill in the boxes with the predominant product formed under the reaction conditions. If a new chiral center is formed in a racemic mixture, put an asterisk (*) next to it and write "racemic". If ortho/para products are created, you must draw both.



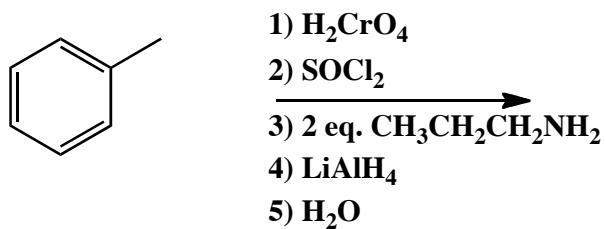
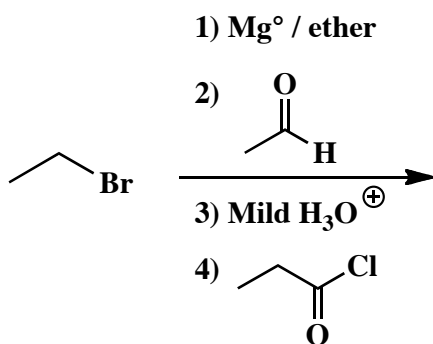
Think about this one!



15. (3 or 5 points each) Fill in the boxes with the predominant product formed under the reaction conditions. If a new chiral center is formed in a racemic mixture, put an asterisk (*) next to it and write "racemic". If there is an aldol reaction on this page DO NOT DEHYDRATE IT!!!

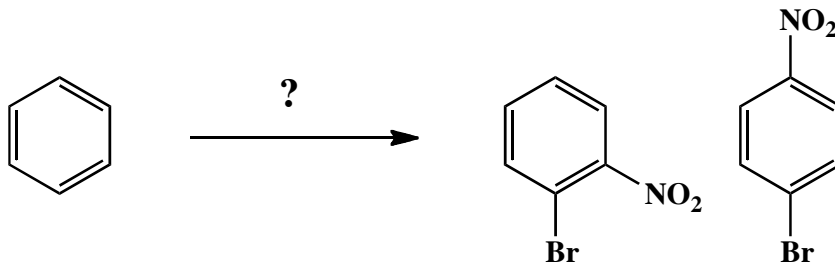


15. (5 or 7 points each) Fill in the boxes with the predominant product formed under the reaction conditions. If a new chiral center is formed in a racemic mixture, put an asterisk (*) next to it and write "racemic". If ortho/para products are created, you must draw both. These are worth a little more because they involve more than one step.

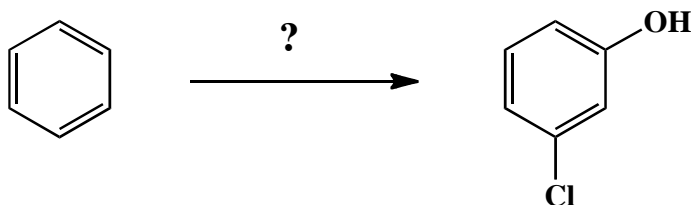


15. Using any reagents turn the starting material into the indicated product. All the carbons in the product must come from the given starting material or starting materials. Draw all molecules synthesized along the way. When in doubt, draw the molecule!

A) (4 pts)



B) (13 pts)

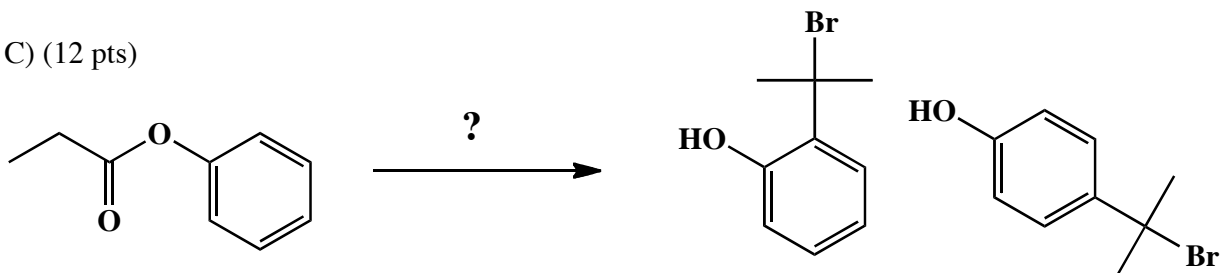


Signature _____

Pg 17 _____(12)

15. Using any reagents turn the starting material into the indicated product. All the carbons in the product must come from the given starting material or starting materials. Draw all molecules synthesized along the way. When in doubt, draw the molecule!

C) (12 pts)

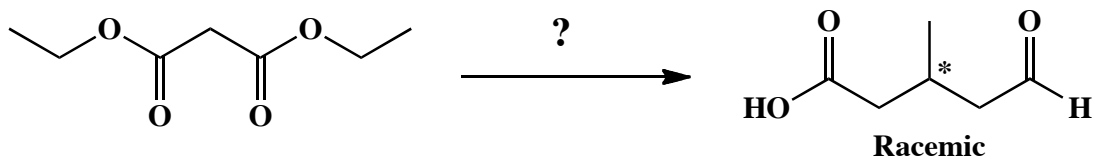


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Pg 18 _____(16)

15. Using any reagents turn the starting material into the indicated product. All the carbons in the product must come from the given starting material or starting materials. Draw all molecules synthesized along the way. When in doubt, draw the molecule!

D) (16 pts)

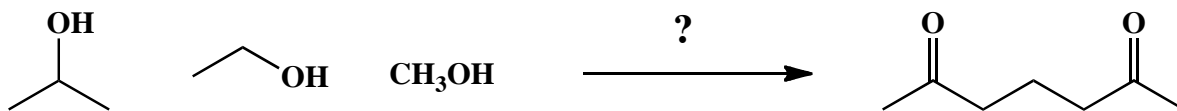


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Pg 19 _____(25)

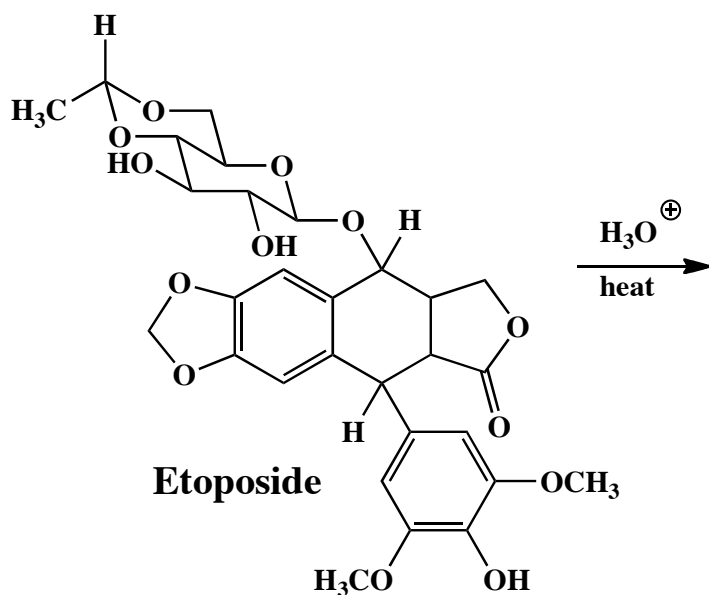
15. Using any reagents turn the starting material into the indicated product. All the carbons in the product must come from the given starting material or starting materials. Draw all molecules synthesized along the way. When in doubt, draw the molecule!

E) (25 pts)



16. Here are two "apply what you" know questions based on complex molecules. A fundamental paradigm of Organic Chemistry is that functional groups behave the same in complex molecules as they do in simpler ones.

A. (10 pts.) The drug Etoposide is a chemotherapeutic agent that has been used against a number of cancers over the years. It operates by inhibiting an enzyme called topoisomerase that is required for DNA replication. Cancer cells need to replicate faster than normal cells, so drugs like Etoposide can be used to kill cancer selectively. **Look at Etoposide and determine what would happen if it is heated in aqueous acid. Draw all products formed and keep track of all bonds broken.**



B. (6 pts.) The following molecule reacts with certain important enzymes called proteases. You do not need to know anything about proteases to answer this question. By inspecting the structure below, **propose the two most likely ways in which a nucleophile could react with this inhibitor to make a new covalent bond.**

