17. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). **Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction.** You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate.

C) (18 pts) For this one, all of the carbon atoms of the product must come from the 1-propanol starting material.

\[
\begin{align*}
\text{OH} & \quad \text{?} \quad \text{?} \\
\text{H}_2\text{C} &= \text{CH}_2 & \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?}
\end{align*}
\]

D) (13 pts)

\[
\begin{align*}
\text{OH} & \quad \text{?} \\
\text{H}_2\text{C} &= \text{CH}_2 & \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?}
\end{align*}
\]

C) (22 pts)

\[
\begin{align*}
\text{H}_2\text{C} &= \text{CH}_2 & \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?}
\end{align*}
\]

D) (16 pts)

\[
\begin{align*}
\text{?} & \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?}
\end{align*}
\]

C) (15 pts)

\[
\begin{align*}
\text{?} & \quad \text{?} \\
\text{?} & \quad \text{?} \quad \text{?} \quad \text{?}
\end{align*}
\]
20. (25 pts.) For the reaction of this epoxide with methanol in acid, fill in the details of the mechanism. Draw the appropriate chemical structures and use arrows to show how pairs of electrons are moved to make and break bonds during the reaction. For this question, you must draw all molecules produced in each step (yes, these equations need to be balanced!). Finally, fill in the boxes adjacent to the arrows with the type of step involved, such as "Make a bond" or "Take a proton away". **MAKE SURE TO NOTICE THE QUESTIONS AT THE BOTTOM.** Use wedges and dashes to indicate stereochemistry where appropriate. **BUT** if an intermediate or product is really a racemic mixture, you only need to draw one enantiomer for this problem (we are making this easier for you).

![Chemical structures](image_url)
19. (22 pts.) Read these directions carefully. Read these directions carefully. (It was worth repeating) For the reaction of this alcohol with HBr, fill in the details of the mechanism. Draw the appropriate chemical structures and use an arrow to show how pairs of electrons are moved to make and break bonds during the reaction. For this question, you must draw all molecules produced in each step (yes, these equations need to be balanced!). Finally, fill in the boxes adjacent to the arrows with the type of step involved, such as "Make a bond" or "Take a proton away". MAKE SURE TO NOTICE THE QUESTIONS AT THE BOTTOM. Use wedges and dashes to indicate stereochemistry where appropriate, BUT if an intermediate or product is really a racemic mixture, you only need to draw one enantiomer for this problem (we are making this easier for you).

A) Assuming that 1 equivalent of HBr were used, during the reaction, would the pH rise, fall, or stay the same. In one sentence, explain your answer.

B) Of the four energy diagrams listed on the page 11, which one best describes the reaction mechanism you drew:

NOTICE THESE